**Årsplan i engelsk – 6. og 7. klasse, 2013/2014**

Læreverk: A New Scoop 6, Textbook og Workbook (Gyldendal)

 A New Scoop 7, Textbook og Workbook (Gyldendal)

Plan utarbeidd av: Ingrid Brekke Ristesund

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| Veke | Textbook(Kapittel) | Workbook | Mål: |
| 35-40 | A New Scoop 6 Unit 1 – Back to schoolside 8-31 | A New Scoop 6 Unit 1 – Back to schoolside 13-38 | -talk about where people live-learn facts about Britain-use the verb *to be* in the present (*presens*)-describe people-write letters-talk about holidays-use *there is/there are* in English-ask questions in English-talk about school subjects-sing songs and learn rhymes for counting |
| 41 | HAUSTFERIE |  |  |
| 42-46/47 | A New Scoop 7 Unit 1 – English in the worldside 8-27 | A New Scoop 7 Unit 1 – English in the worldside 7-25 | -learn facts about English-speaking countries around the world-discuss why English has become a global language-understand why thrill-seekers go to New Zealand-read a legend about the Australian Ned Kelly, hero or criminal?-get insight into the giant Indian film industry, BollywoodCompare India and Norway, fact and figures-“interview” Nelson Mandela, one of the world’s greatest leaders-read an African tale about why the dog is the friend of man-meet a Canadian artist and sing one of his songs-practise pronunciation of difficult sounds |

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| 47-49 | A New Scoop 6 Unit 3 – Games and sportsside 52-63 | A New Scoop 6 Unit 3 – Games and sportsside 65-75 | -talk about animals and pets-read fairy tales and fables about animals-retell stories and fairy tales-write a summary of a story-dramatize fairy tales-do sums-use the *present tense* (presens) when telling a story-use the *past tense* (preteritum) when telling a story-sing English songs about animals-compare adjectives-learn how to say *over* and *house* in the right way |
|  | JULEFERIE |  |  |
| 2-3 | A New Scoop 6 Unit 4 – Families side 64-77 | A New Scoop 6 Unit 4 – Familiesside 76-99 | -read about families and spare time activities-learn how parents react and behave-form the singular (*eintal*) and plural (*fleirtal*) of nouns (*substantiv*)-ask questions in the simple present tense-ask questions about spare time activities-talk about skiing and buying skiing equipment-describe people-write a letter-make excuses-describe the interior of a house and a room-talk about music and singers-sing a song by Elvis Presley and the Beatles-subtract and add numbers in English-say *very well* with the right sounds |

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| 4-10/11 | A New Scoop 6 Unit 6 – The screamside 92-117 | A New Scoop 6 Unit 6 – The screamside 117-139 | -talk about ghosts and what makes me afraid-read ghost stories-learn about York and its ghosts-read poems about being afraid-learn to give directions-write my own ghost story-learn about Guy Fawkes Night and why it is celebrated-sing songs about ghosts and dragons-learn how to say [ t ᶴ ] and [ d ᶾ ]-learn how to use *‘s* |
| 11-13/14 | A New Scoop 6 Unit 8 – Danny, The Champion of the worldside 132-142 | A New Scoop 6 Unit 8 – Danny, The Champion of the worldside 149-156 | -learn about Roald Dahl-read and talk about Danny the Champion of the world-retell the story of Danny-discuss poaching-write about vocabulary for parts of a car-talk about cars I like and don´t like-practise the *present* and *past contiuous*  |
| 14-22 | A New Scoop 7 Unit 2 – Ireland side 28-53 | A New Scoop 7Unit 2 – Irelandside 26-51 | -learn about Ireland and its history-practise how to read a map-learn about St Patrick’s Day-sing Irish songs-learn about the background to the Troubles in Northern Ireland-read a legend from Ireland-learn about Limericks and Irish proverbs-practise how to say “giant” and touch [ t ᶴ ] and [ d ᶾ ] with the right sounds-learn more about the past tense of both regular and irregular verbs |