**Årsplan i engelsk – 6. og 7. klasse, 2013/2014**

Læreverk: A New Scoop 6, Textbook og Workbook (Gyldendal)

A New Scoop 7, Textbook og Workbook (Gyldendal)

Plan utarbeidd av: Ingrid Brekke Ristesund

|  |  |  |  |
| --- | --- | --- | --- |
| Veke | Textbook  (Kapittel) | Workbook | Mål: |
| 35-40 | A New Scoop 6  Unit 1 – Back to school  side 8-31 | A New Scoop 6  Unit 1 – Back to school  side 13-38 | -talk about where people live  -learn facts about Britain  -use the verb *to be* in the present (*presens*)  -describe people  -write letters  -talk about holidays  -use *there is/there are* in English  -ask questions in English  -talk about school subjects  -sing songs and learn rhymes for counting |
| 41 | HAUSTFERIE |  |  |
| 42-46/47 | A New Scoop 7  Unit 1 – English in the world  side 8-27 | A New Scoop 7  Unit 1 – English in the world  side 7-25 | -learn facts about English-speaking countries around the world  -discuss why English has become a global language  -understand why thrill-seekers go to New Zealand  -read a legend about the Australian Ned Kelly, hero or criminal?  -get insight into the giant Indian film industry, Bollywood  Compare India and Norway, fact and figures  -“interview” Nelson Mandela, one of the world’s greatest leaders  -read an African tale about why the dog is the friend of man  -meet a Canadian artist and sing one of his songs  -practise pronunciation of difficult sounds |

|  |  |  |  |
| --- | --- | --- | --- |
| 47-49 | A New Scoop 6  Unit 3 – Games and sports  side 52-63 | A New Scoop 6  Unit 3 – Games and sports  side 65-75 | -talk about animals and pets  -read fairy tales and fables about animals  -retell stories and fairy tales  -write a summary of a story  -dramatize fairy tales  -do sums  -use the *present tense* (presens) when telling a story  -use the *past tense* (preteritum) when telling a story  -sing English songs about animals  -compare adjectives  -learn how to say *over* and *house* in the right way |
|  | JULEFERIE |  |  |
| 2-3 | A New Scoop 6  Unit 4 – Families  side 64-77 | A New Scoop 6  Unit 4 – Families  side 76-99 | -read about families and spare time activities  -learn how parents react and behave  -form the singular (*eintal*) and plural (*fleirtal*) of nouns (*substantiv*)  -ask questions in the simple present tense  -ask questions about spare time activities  -talk about skiing and buying skiing equipment  -describe people  -write a letter  -make excuses  -describe the interior of a house and a room  -talk about music and singers  -sing a song by Elvis Presley and the Beatles  -subtract and add numbers in English  -say *very well* with the right sounds |

|  |  |  |  |
| --- | --- | --- | --- |
| 4-10/11 | A New Scoop 6  Unit 6 – The scream  side 92-117 | A New Scoop 6  Unit 6 – The scream  side 117-139 | -talk about ghosts and what makes me afraid  -read ghost stories  -learn about York and its ghosts  -read poems about being afraid  -learn to give directions  -write my own ghost story  -learn about Guy Fawkes Night and why it is celebrated  -sing songs about ghosts and dragons  -learn how to say [ t ᶴ ] and [ d ᶾ ]  -learn how to use *‘s* |
| 11-13/14 | A New Scoop 6  Unit 8 – Danny, The Champion of the world  side 132-142 | A New Scoop 6  Unit 8 – Danny, The Champion of the world  side 149-156 | -learn about Roald Dahl  -read and talk about Danny the Champion of the world  -retell the story of Danny  -discuss poaching  -write about vocabulary for parts of a car  -talk about cars I like and don´t like  -practise the *present* and *past contiuous* |
| 14-22 | A New Scoop 7  Unit 2 – Ireland  side 28-53 | A New Scoop 7  Unit 2 – Ireland  side 26-51 | -learn about Ireland and its history  -practise how to read a map  -learn about St Patrick’s Day  -sing Irish songs  -learn about the background to the Troubles in Northern Ireland  -read a legend from Ireland  -learn about Limericks and Irish proverbs  -practise how to say “giant” and touch [ t ᶴ ] and [ d ᶾ ] with the right sounds  -learn more about the past tense of both regular and irregular verbs |